THIS ISSUE

With clickers, Blackboard, etc., there’s a lot of technology out there for you to use in your classroom but how about incorporating some films? The Heilbrun Music and Media Library has a wide collection for your use. Read more about it below. Also in this issue of INFORMATION FOR SOCIAL SCIENTISTS we bring you up to date with all the latest electronic resources including a deluge of e-books to try out (p.4). There’s news on the eJournals front as well on pages 4-5. Be sure to check out the article about the “alerts” feature found in most databases (p.5). You can run automatic searches on your research topics (or your name!) and have the results regularly emailed to you. It’s a real timesaver. Please read about the upcoming Level 6 storage project which will impact many social science materials (call numbers HN-KZ, N) on page 6. If this affects you, take advantage of spring semester to do your library research. Our usual list of new and continuing staff is found on page 8.

VIDEO NATION

Students love videos. YouTube, the popular free video sharing Web site which lets users upload, view, and share video clips is one of the most popular and fastest-growing sites on the web. It is estimated that every day 100 million clips are viewed and 65,000 new clips are added. Students have grown up making and watching videos -- they are used to incorporating them into their daily lives. Are you incorporating them into your teaching?

Videos are effective tools for engaging students. As Alessando Duranti, a UCLA anthropology professor writes, with video you can “bring an experience to the classroom and really ask students, ‘What do you see?’…. My general rule is: the less familiar the students are in the field, the more I use multimedia as a teaching tool.” Videos allow you to expand the horizons of your students, bring added expertise into the classroom and create a common experience quickly and powerfully. They help you show students things that you are talking about in class, and this is true for all disciplines, not just those traditionally associated with using films.

Dr. Cory Kratz of the Emory Anthropology Department is a frequent user of films in her classroom. She says that films have an importance beyond exposing students to “sights, sounds and...
modes of social interaction.” She asks her students to “think critically about a film’s visual structure and narratives so that they gain insight into film as a mode of representation.” This she feels is an important “skill of wide applicability.”

What videos does the Library own?

Emory’s Heilbrun Music and Media Library, located on the 4th floor of the Woodruff Library, is home to over 18,000 videotapes, DVDs, videodiscs and 16mm films. It includes feature films, documentaries, and a wide variety of television programs.

The collection is rich in unexpected ways and includes many works which are difficult to obtain outside the Library. Our librarians work with independent filmmakers as well as educational film distributors, feature film distributors and television distributors from around the world to obtain videos for the Emory collection. Librarians have obtained videos directly from filmmakers who have not yet acquired distributors or whose films have been suppressed, and are often on the phone with distributors to arrange purchase of documentaries and films as soon as they are released. One librarian, who was trying to obtain all the television documentaries (produced by Frontline, CNN, Discovery, BBC, etc.), that were created after September 11 was told by a distributor, “you again! Whenever we have a new documentary I immediately hear from the FBI, the CIA and you!”

Among the library’s strongest film collections are those related to Africa, public health, AIDS, as well as a wide variety of ethnographic and documentary films. Additionally, the collection contains a large selection of feature films from various countries, including many titles that are not distributed on DVD in the US. Particular areas of strength include Japanese and various Latin American national cinemas. For instance, we have fifteen titles in the Tora-San series, the longest-running film series in Japan, and we plan to acquire more in the near future.

How do I see what the Library owns?

All the Library’s video holdings are searchable in Euclid, the Emory Libraries Catalog. You can search for specific video titles using the “Title” search or search for any personal name associated with the video, including actors and directors, using the “Author” search. However, the most effective way to search for films is to use the “Complex Search”, available by clicking on the tab on the right-hand side of the Euclid screen. Once you are on the complex search screen, scroll down to see the SEARCH LIMITS area. In this area…

- To search for films in any format (VHS, DVD, etc.), use Format: VISUAL MATERIALS.
- To find videos containing a specific language, use the Language limit.
- (Note that you may retrieve some DVDs that have an optional, added sound track in your specified language, which is not part of the original film.)

HINT: When using search limits you may miss items in EUCLID which are IN-PROCESS (not yet cataloged). These items are all classified as item-type BOOK until they are cataloged.

Additionally, the Institute of African Studies has created a separate database for our African film collection at http://www.ias.emory.edu/resources.cfm. Searching in this database, you can become familiar with over 600 films related to Africa.

What if the Library doesn’t own the title I want?

The library is dedicated to tracking down videos for its collection, but we don’t have everything! If you see something you think Emory should own, contact your library liaison. However, please note that although we will try our hardest to obtain a work, we are not always successful. There can be many problems obtaining films: some have no distributor, others are out of production, and some have not yet been released in the US. Additionally, films can often be ephemeral, and unfortunately, a film you saw five years ago may no longer be available today.

If the library cannot purchase the title, we may be able to rent it. The Library has a film rental service to support courses in Emory College and the Graduate School of Arts and Sciences. To initiate the rental process, instructors should fill out a Rental-Film Request Form http://musicmedia.library.emory.edu/services/film_rental_06.pdf and deliver it to the Heilbrun Music & Media Library at least four weeks in advance.

Please note that the library can only rent films currently in commercial distribution in the US.
Information for Social Scientists

Charges: For each title, the library pays up to $100 of the rental fee. The sponsoring department pays any additional amount.

Departments wishing to sponsor showings which are not intended for a particular class should make their own rental arrangements. The library’s Media Coordinator will provide information about vendors and procedures, if desired. (Please see our Spring 2006 Newsletter for more information about public performances of films and videos.)

For information on how to arrange to use a video in a class or put an item on reserve, visit the Heilbrun Music & Media Library website at http://musicmedia.library.emory.edu/. The “Services for Faculty” section explains everything you need to know. You can also telephone the Music and Media Library for more assistance at 7-6992.

SOME RECENT VIDEO TITLES
- Battle for Islam DVD 6532
- Border War: The Battle Over Illegal Immigration DVD 6541
- Good Night and Good Luck DVD 6349
- Hail! Hail Rock ’n Roll Video 5900
- Hate.com: Extremists on the Internet VHS 5671
- An Inconvenient Truth DVD 6628
- Meth Epidemic DVD 5660
- The N Word: Divided We Stand DVD 5925
- Q and A with Shirley Franklin DVD 5860
- Storm That Drowned a City DVD 5438

ELECTRONIC UPDATE

Several new databases of interest to social scientists have been added to Emory’s collection. To find a complete list of the library’s databases, click on “Databases” at the General Libraries homepage (http://web.library.emory.edu).

Congressional Quarterly (CQ) Political Reference Suite includes cumulative online versions of a number of well-known CQ reference publications, such as the Political Handbook of the World, Congress and the Nation, Washington Information Directory, Vital Statistics on American Politics and several others. Cross-text searching is available.

ELDIS Gateway to Development Information includes research reports, working papers, discussion papers, conference papers, statistics, case studies, policy briefings, etc. related to development that concentrate on information covering countries in the Southern Hemisphere. The editors select and abstract full-text online documents from more than 4,500 different publishers focusing on materials which are of strategic, policy or practical interest for development practitioners. The database includes country profiles as well as 30 subject-focused guides. All documents are available free of charge.

GLBT Life with Full Text provides indexing and abstracts for more than 400 magazines, journals, books and news sources, and also provides coverage for gray literature such as case studies and speeches. Additionally, GLBT Life includes full text for 50 of the most important and historically significant GLBT journals, magazines and regional newspapers, as well as dozens of full text monographs. Includes a thesaurus of over 6,300 terms.

HURISEARCH (Human Rights Information and Documentation System) provides access to quality human rights information on the Web and increases the visibility of information published by small local human rights organizations with first-hand information. Includes direct access to over 3000 human rights websites and filters out the non-relevant content: only the pages from websites with a main focus on human rights are indexed. Includes over 50 languages.

Public Life in Contemporary Argentina is a full-text database that provides information on comparative politics, sociology, grassroots movements, gender studies, the uses of media in political organizing, social anthropology, and history. Dates of Coverage: 1996-present.
E-BOOKS@Emory

It’s e-book (electronic book) time at last! To experiment with e-books, the library loaded records for some 40,000 e-titles into EUCLID in mid-November. These e-books are available for you to browse and check out. The library is also purchasing selected e-titles for the collection. The electronic books represent a range of subjects and publishers, including a large number in the social sciences. Most were published from the mid-nineties to date.

Using an E-Book

When you locate an e-book in EUCLID you have the option of browsing it for five minutes or less for free. After this time you will be asked if you would like to check it out (if Emory owns the e-edition) or continue browsing (if Emory doesn’t own the e-edition.). Currently checkout for e-books is 3 days.

There is a charge to the library (not you!) for browsing an e-book for more than 5 minutes, normally in the $6-$8 range. If you opt to continue browsing an e-book that we don’t own, publication information about the e-book title is sent to the librarian in the related subject area for a decision on purchasing a copy for the collection. The librarian is told if the library already owns a print copy of the book and if it is on the shelf. The e-book system also compiles data on how long users are actually browsing a title. One thing the electronic system does NOT do is reveal anything about the user. Your privacy is completely protected.

Early E-Book Use

What has happened since the fall e-book load into EUCLID? Lots. Here are some statistics for December:

- 842 e-book titles were browsed (used for less than 10 minutes).
- 797 titles were checked out for short term loan.

What does this mean? Although these are early days in the e-books experiment, it is already clear that users are interested in e-books. They are checking them out even when there is a print copy in the stacks. Clearly fast access to books anytime, anywhere has its appeal. Are people actually reading their e-books? The average 14 -20 minute online reading time suggests maybe not. Perhaps e-books are browsed vs. read.

The library will continue the e-book experiment but we’d like to hear from you as well. Have you browsed or checked out an e-book? Did you read the book or just browse through it? Do you prefer e-books to print? Please send any comments to Betsey Patterson, Woodruff Library, librbp@emory.edu.

E-JOURNALS: MOVING BEYOND PAPER

The second phase of the Moving Beyond Paper initiative is now underway. As a reminder, the Moving Beyond Paper project focuses on the migration to e-only formats of journals that we currently purchase in print and electronic formats (see http://web.library.emory.edu/moving_beyond_paper/).

Last fall Emory’s Library Policy Committee endorsed the proposal to begin a review of journal titles.
published by Elsevier, Springer and Wiley to
determine which subscriptions can become
electronic-only (no longer purchasing the print). This
initiative was also endorsed by the Provost and
other administrators. The impetus for the proposal
includes crisis in space for housing print collections;
the high cost of maintaining print subscriptions
(from processing to the amortization of a library
building); and the preference of our users
(especially in the sciences) for eJournals over print.

Results from the eJournals survey, completed in
September 2006 (see below for more information),
provided evidence that social scientists have a
strong preference for eJournals. Consequently,
we are considering e-only options for a number
of major social science publishers such as
Blackwell’s and Sage (in addition to more science-
oriented publishers such as IEEE and BioOne).
Both Blackwell’s and Sage are home to numerous
essential and high-ranking journals in the social
sciences such as European Journal of Political
Research, British Journal of Sociology, Acta
Sociologica, Econometrica, and Anthropological
Theory (just to name a few).

Emory librarians have begun a systematic review of
over 500 journal titles published by these leading
publishers to determine the appropriate format for
these titles. Before we consider a title for e-only
format, several conditions must be met, ranging
from assurances that the content online meets or
exceeds that in print to archival rights which grant
perpetual access to the volumes/years subscribed.
In making recommendations, library staff have also
taken into consideration the usage of the journal (in
both print and electronic formats) and the usability
of the content.

We welcome your review and input! The list of
journals being considered will be posted on the
Moving Beyond Paper website on February 5,
2007 (faculty will also receive an e-mail reminder
at this time). All comments should be received
by March 16. Please submit comments and
suggestions using the following listserv:
SERIALS-REVIEW-WG-L@listserv.cc.emory.edu.
Your comments will be forwarded to both the
appropriate subject librarian and the Serials
Review Working Group. The list of titles
recommended for e-only format will be sent to
publishers by April 9; print copies of these
journals will no longer be received beginning
January 2008. Our recommendations are posted
under e-only titles on the Moving beyond Paper
website.

Moving Beyond Paper Survey Results

Many of you filled out an eJournals survey which is
now being used to help make decisions on the
move to electronic-only formats. This survey of
faculty, graduate students and staff was conducted
in two waves: the first wave was in March/April of
2006 and the second wave was in September of
2006. The results of the first wave were reported in
the September issue of ISS.

There was very little difference between the results
of the various waves. There continue to be marked
differences between humanities scholars on the one
hand and sciences and social sciences scholars on
the other about the relative merits and longevity of
print versus electronic formats. In looking at the
combined data from both waves, for instance,
24.64% of humanists agreed that print would be an
obsolete format within 10 years, while 43.20% of
social scientists and 53.13% of scientists agreed.
Respondents in the social sciences continue to
express significant usage of and preferences for
electronic journals relative to print.

The results from the combined data for both
waves of the survey are now available at
http://web.library.emory.edu/services/collmgmt/eJ
ournals_wave2.pdf

STAY ON TOP OF
THINGS WITH ALERTS

Many social sciences publishers and
resources are now offering current
awareness services, often called “alerts.” Table-of-
contents alerts, RSS feeds, and citation alerts allow
you to receive notification of new information in your
field when you want it, and are customizable (to
varying degrees) to provide you with content only on
the subjects or sources you are interested in.
A table-of-contents alert is just that, an announcement of the new content of a journal or book. Many publishers and databases now offer email alerts of table of contents so you can keep up to date on topics/journals of interest. Resources that offer table-of-contents alerts include Elsevier Science Direct, HighWire Press, and ProQuest (ABI/Inform Complete, Ethnic NewsWatch), just to name a few.

A more focused type of alert is the search history alert. Some databases now allow you to save a search and periodically receive updates about new hits on your search. Databases that provide this service include CSA (Worldwide Political Science Abstracts, PAIS International, Sociological Abstracts), EBSCO (Academic Search Premier, EconLit, SocINDEX), and ISI (Web of Knowledge).

To learn more about current awareness services, see the library’s Current Awareness & Alerting Services guide at http://web.library.emory.edu/services/ressvcs/howguides/current.html, or contact your subject librarian.

LEVEL 6 STORAGE

Any trip to the Woodruff Library stacks reveals that space is at a premium. Efforts to free up shelves have included a move to e-only options for selected journals and books (covered elsewhere in this issue), permanent offsite storage for rarely used titles, and an ambitious plan to convert the stack tower to compact shelving. Level 4 has already been completed, Level 5 will be completed shortly, and now, thanks to the availability of university funding, plans are underway to convert Level 6.

Conversion of Level 6 will impact many social scientists since it will move materials with the call numbers HN-KZ and N into temporary storage immediately after commencement until January 2008.

SELECTED LC CLASSES ON LEVEL SIX

HN - Social history and problems.
HQ – Family and marriage
HT - Class and race.
HV - Social pathology.
J - Political Science.
K – Law. This includes sociology and law, psychology and law, and women and law.

Materials with the call number L (education) will be moved to Level 5 and remain available in Woodruff.

As with past storage projects, materials on Level 6 will be transferred to the Storage Library at 1762 Clifton Road. After the transfer, document delivery will be available for these materials as well as more limited on site access. More information on delivery options is available at http://web.library.emory.edu/services/stacks/archive/renovation/retrievals.html

Level 6 Storage and You

If you use materials in HN-KZ or N call numbers, take advantage of spring semester to do your library research. You will be able to request titles from the Storage Library in the summer and fall but browsing the shelves will not be an option. Remember that many of the journals in storage will be available electronically. Also remember that during the transfers to and from storage there is usually a period of one to two weeks when print materials are not available.

While the stack tower conversion to compact shelving will be inconvenient for many this year, it will allow the library to keep as much of the collection as possible on campus and accessible. Plans call for the renovation of one stack floor on a regular basis. This will eventually increase the working capacity of the Stack Tower by 50% from 1.2 million to 1.8 million volumes. Level 5 work began and ended on schedule and the library is using similar plans for Level 6.
A special website detailing the project is at http://web.library.emory.edu/services/stacks/archive/renovation/. If you have additional questions about the project, retrieval services, your borrowing privileges, electronic resources, or storage, please contact us at WoodLibRenovation-L@listserv.emory.edu.

MORE CONSTRUCTION NEWS

Construction has begun to convert Group Study Room 213 (on right side of Level 2 after entering the building) into an Information Commons Group Presentation Room. A 61” plasma screen is being installed with an interactive touch overlay that will allow the plasma to be used as a touch screen. There will be a computer in the room that will connect to the plasma screen. Laptops can also be used and connect to the system.

LIBRARY SURVEY

A new library user survey is coming your way in late January or early February. The survey replaces LibQual, the traditional library user survey, and will span all of the Emory Libraries. The objectives of the survey are multiple: (1) to gauge awareness, use, and satisfaction of current library services, (2) to inform the development of new services, (3) to inform resource allocation at the various libraries, and (4) to provide a benchmark for future comparisons. The survey will be sent via email and will also be available from machines in the InfoCommons and on the main library’s homepage (http://web.library.emory.edu). Several prizes will be provided as well. We look forward to hearing from you.

.COMINGS & GOINGS

Ida Martinez began as the Social Sciences Liaison with a specialty in psychology and educational studies in October. Ida brings a broad background in library services for the social sciences from her experience at Cornell University where she was a Cornell Library Fellow and Outreach Librarian. Her deep commitment to outreach and helping library users reflects her background in a variety of social work positions. Ida received her MLIS from Dominican University and her BA in psychology and business from the University of Notre Dame.

Dana Leebaw has joined the staff of the Goizueta Business Library. Dana received her Masters of Library Science from the University of Pittsburgh in August 2006. Dana has many years of corporate marketing and media marketplace experience working at Fallon, Goodby, Silverstein & Partners, and Saatchi & Saatchi. Dana will be supporting marketing faculty and students.

The following Woodruff Fellows from various social science departments have joined the library for the 2006-2007 academic year. Woodruff Fellows are advanced graduate students who expect to complete their dissertations by the end of the fellowship period. Most work approximately 20 hours a week on their assignment.

- Jennifer Fugate, Psychology (Circulation/Reserves)
- Alden Mahler, Political Science (MetaScholar Project)

A MAJOR AWARD

as an undergraduate student paper impressed you with its use of information resources? If the paper was produced from Spring through Fall 2006 and the writer is a current Emory student, please encourage them to apply for the new Woodruff Library Undergraduate Research Award. Up to three $500 prizes will be awarded each year with this year’s deadline being March 7th. For more information on eligibility, criteria and procedures see http://web.library.emory.edu/award
• Elizabeth Simoneau, Women’s Studies (MARBL)

• Amy Yuen, Political Science (Data Center)

LIBRARY AND COMPUTING SUPPORT (ECCS) CONTACTS:

GENERAL LIBRARIES

LIAISONS /LIBRARIANS

Librarians are assigned to work with individual academic departments. They acquire research materials in the field and can assist faculty and students with instruction or research needs. Librarians also serve a liaison function for their departments and can provide general information about library news and services.

• Carmelita Pickett 7-2629 cnpicke@emory.edu. African-American Studies Librarian
• Liz Cooper 7-0115 ecoope2@emory.edu. Anthropology Librarian
• Liz McBride 7-6953 libemb@emory.edu. African Studies and Sociology Librarian
• Bill Holden 7-0621 wholden@emory.edu. LGBT Librarian
• Ida Martinez 2-2833 itmarti@emory.edu. Social Sciences/Psychology/Educational Studies Librarian

• Rob O’Reilly 7-6129 roreill@emory.edu. Coordinator of Electronic Data Services. Oversees electronic data collections and services. Emory’s representative to ICPSR.
• Justin Otto 7-0150 jotto@emory.edu. Economics Librarian
• Chris Palazzolo 7-0143 cpalazz@emory.edu. Political Science & International Documents Librarian
• Nancy Reinhold 7-0148 libngr@emory.edu. Journalism Librarian
• Sandra Still 7-1061 libsjs@emory.edu. Women’s Studies Librarian.

SERVICES

• Government Information, 7-6880
• Interlibrary Loan Services, Margaret Ellingson, Coordinator. 7-6874 is the main service number. Margaret may be reached at 7-6893 or margaret.ellingson@emory.edu.
• Instruction & Reference Services, Nancy Reinhold, Team Leader. 7-6875 is the main service number. Contact Nancy at 7-0148 or libngr@emory.edu.
• Reserves, Maurice York, Team Leader, Circulation and E-Learning Services at 7-0127 or maurice.york@emory.edu.
• Studies/Carrels, Administrative Office, 7-6861.

EMORY COLLEGE COMPUTING SUPPORT (ECCS)

(ANTHROPOLOGY, POLITICAL SCIENCE, PSYCHOLOGY & SOCIOLOGY)

• Jack Murray, Desktop support, 7-4634 (EDUCATIONAL STUDIES & ECONOMICS)
• Kim Culbertson, Desktop Support, 7-8266.
• Laura Pokalsky, Desktop Support, 7-8266.

Questions? Comments?
Contact Liz McBride, ISS Editor at 7-6953 pr
libemb@emory.edu

Back Issues

Electronic copies of back issues of Information for Social Sciences are now available at

http://web.library.emory.edu/subjects/socsci/issindex.html

Print copies of back issues may also be available. Requests should go to Liz McBride, libemb@emory.edu or 7-6953.